



**“LESSON ON THE RIGHTS AND PROBLEMS OF PERSONS WITH
DISABILITIES”**

Training Module *within the scope of Curriculum Development*

***“BECOMING AWARE OF DISABILITY: DEVELOPING A CURRICULUM BASED
ON COGNITIVE EVOLUTION IN HIGHER EDUCATION”***

Project No: (2019-1-TR01-KA203-074191)

**“BECOMING AWARE OF DISABILITY: DEVELOPING A
CURRICULUM BASED ON COGNITIVE EVOLUTION IN HIGHER
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Intellectual Output IO2: “Lesson on the Rights and Problems of Persons with Disabilities” Training Module *within the scope of Curriculum Development*

1. Module Details (General Introduction)

This module was finalized upon generating a module on “The Rights and Problems of Persons with Disabilities” a result of the surveys conducted within the scope of the project outcome IO1 and the evaluations made with the participation of the representatives of the national and transnational partners (IO2 Intellectual outcome) and the process of curriculum development by including this module in the educational curriculum of the Faculty of Law at Gaziantep University, one of the project coordinators. Later, another intellectual outcome (IO3) was achieved through the transference of the given course module into an e-training platform digitally. The module on the Rights and Problems of Persons with Disabilities improved the undergraduate education at Gaziantep University Faculty of Law and made is different in terms of sensitivity to disability rights. The content of the module on the course developed on the basis of this curriculum is presented in detail below:

“Rights and Problems of Persons with Disabilities” course was added to the undergraduate course catalogue of Gaziantep University Faculty of Law in the fall semester of 2021 as the curriculum development outcome of the project numbered (2019-1-TR01-KA203-074191) and titled “Becoming Aware of Disability: Developing a Curriculum Based on Cognitive Evolution in Higher Education” in the scope of the key action of the 2019 ERASMUS+ Strategic Partnership for Higher Education.

As seen in the link below including the course catalogue of the Faculty of Law, the course was added to as a selective course to the 8th semester of the 4-year education program of the Faculty. [http://hukuk.gantep.edu.tr/upload/files/SON%20Y%C4%B1ll%C4%B1k%20Ders%20Katalogu%20Hukuk%20Fak%C3%BCltesi\(2\).pdf](http://hukuk.gantep.edu.tr/upload/files/SON%20Y%C4%B1ll%C4%B1k%20Ders%20Katalogu%20Hukuk%20Fak%C3%BCltesi(2).pdf)

1. YEAR											
Code	Yearlong Courses					T	U	K	AK TS		
HZY101	Constitutional Law					4	0	4	10		
HZY103	Civil Law					4	0	4	10		
HZY105	Roman Law					2	0	2	6		
HZY107	Introduction to Law					2	0	2	6		
HZY109	Economics					2	0	2	5		
HZY111	Theory of State					2	0	2	5		
1. Semester (Fall)						2. Semester (Spring)					
Code	Course Name	T	U	K	AK TS	Code	Course Name	T	U	K	AK TS
GME100	General and Professional Ethics	2	0	2	2	TDP102	Civic Involvement Project-II	1	2	2	2
TDP101	Civic Involvement Project-I	1	0	1	1	TURK102	Turkish Language-II	2	0	2	2
TURK101	Turkish Language-I	2	0	2	2	YBDİ102	English-II	2	0	2	2
YBDİ101	English-I	2	0	2	2	GOS***	Common Elective Course	1	1	0	1
	Elective Course	2	0	2	2		Elective Course	2	0	2	2
						Common Elective Courses					
						GOS112	Basic Sport Applications	1	1	0	1
						GOS118	Healthy Life and Sport	1	1	0	1
						GOS122	Art History	1	1	0	1
						GOS123	Music	1	1	0	1
						GOS124	Folk Dances	1	1	0	1
Elective Courses						Elective Courses					
HSD113	Political History	2	0	2	2	HSD114	Political Science	2	0	2	2
HSD115	Sociology	2	0	2	2	HSD116	Social Psychology	2	0	2	2
HSD117	Effective Speech	2	0	2	2	HSD118	Legal Correspondence	2	0	2	2
HSD119	Social Gender and Law	2	0	2	2	HSD120	Body Language and Communication Skills	2	0	2	2
HSD121	Photography	2	0	2	2	HSD122	Philosophy	2	0	2	2
HSD123	Logic	2	0	2	2						
Total Credits				2	9	Total Credits				18	51

4. YEAR											
Code	Yearlong Courses					T	U	K	AK TS		
HZY401	Law of Criminal Procedure					3	0	3	8		
HZY403	Law of Execution and Bankruptcy					3	0	3	8		
HZY405	Commercial Law-II (Law of Commercial Papers, Maritime Law)					2	2	3	8		
HZY407	Private International Law					2	0	2	6		
HZY409	Human Rights Law					2	0	2	6		
HZY411	Labour Law					3	0	3	8		
HZY413	Legal Practices					1	2	2	5		
7. Semester (Fall)						8. Semester (Spring)					
HZD415	Forensic Medicine	2	0	2	3	HZD414	Social Security Law	2	0	2	4
	Elective Course	2	0	2	2		Elective Course	2	0	2	2
Elective Courses						Elective Courses					
HSD417	Probation Law	2	0	2	2	HSD416	Victimology	2	0	2	2
HSD419	Attorneyship and Notariate Law	2	0	2	2	HSD418	Cinema and Law	2	0	2	2
HSD421	Notice Law	2	0	2	2	HSD420	Capital Market Law	2	0	2	2
HSD423	Law of Banking	2	0	2	2	HSD422	Execution Law	2	0	2	2
HSD425	Insurance Law	2	0	2	2	HSD424	Customs Legislation	2	0	2	2
HSD427	International Trade Law	2	0	2	2	HSD426	Public Personnel Law	2	0	2	2
HSD429	Tax Criminal Law	2	0	2	2	HSD428	Financial Obligations During the Judgment Process	2	0	2	2
HSD431	Compensation Law	2	0	2	2	HSD430	Entrepreneurship	2	0	2	2
HSD433	International Arbitration Law	2	0	2	2	HSD432	Disability Rights and Affairs	2	0	2	2
Total Credits				4	5	Total Credits				22	55

In the process of creating the course module titled the Rights and Problems of Persons with Disabilities as one of the project outcomes (IO2) determined within the Erasmus + Project numbered 2019-1-TR01-KA203-074191, among the main goals of our project, it was considered significant to get particularly higher education students (specifically students of the Faculty of Law and students who selected the course from other Faculties) to increase the sensitivity of other students and individuals in providing

disabled individuals with access to higher education, adapting to the educational life throughout their education and the problems they face in this process as well as contributing to the cognitive evolution of the individuals around them to make the disabled more active in all fields of life (business, family, social life etc.) and to increase the awareness of the individuals who receive training with the module created about persons with disabilities.

In order to produce solutions to the problems faced by disabled individuals in all fields of life, the course module will help both disabled and non-disabled individuals to have basic knowledge of disability and disability rights. On the other hand, as a result of the increased awareness levels of the university students in the target group of our project about people with disabilities, a practice-dominated training content was developed to improve their attitudes and behaviours.

The content of the course added to the graduate education curriculum within the scope of the project numbered (2019-1-TR01-KA203-074191) and titled “Becoming Aware of Disability: Developing a Curriculum Based on Cognitive Evolution in Higher Education” in the scope of the key action of the 2019 ERASMUS+ Strategic Partnership for Higher Education aims to deal with the concept of disability on the basis of fundamental human rights concerning disability rights and to inform and raise awareness of the national and international arrangements about disabled persons and issues like disability rights, employment of the disabled etc. that will create cognitive evolution to enable persons with disabilities to benefit from social opportunities equally with non-disabled individuals as well as other areas as communication with disabled persons, the disabled and sports, the disabled and rehabilitation.

2. Module Aim

The module was included as a selective course in the 8th semester of the curriculum of the Faculty of Law within the scope of the curriculum development outcome, which is an important intellectual outcome of the project numbered (2019-1-TR01-KA203-074191) and titled “Becoming Aware of Disability: Developing a Curriculum Based on Cognitive Evolution in Higher Education” in the scope of the key action of the 2019 ERASMUS+ Strategic Partnership for Higher Education.

It should be noted primarily that the course module on the Rights and Problems of Persons with Disabilities, was developed in line with the aim of designing a curriculum to include such topics as disability and disability rights, disability legislation, employment opportunities, job and social security legislation, tax legislation, basic communication, sign language education, subtitled communication techniques, empathy, body language, comparative disability legislation and practices on the basis of the higher education students’ human rights and to increase social awareness of persons with disabilities with this curriculum.

The training module primarily focuses on the issue of human rights from a broad perspective dealing more specifically under the disability rights with the rights of persons with disabilities in the national and international legal system and the state policies implemented on disability rights in this parallel. State policies for persons with

disabilities developed by countries and the practices that bring about positive discrimination for the disabled are examined and it is aimed to raise awareness of the problems faced by persons with disabilities in daily life, educational life and working life as well as making all individuals of the society more sensitive to the problems of the disabled and improving their attitudes.

In line with this aim, our project target in the scope of IO2 has been completed. All contents and subjects of the course have been shared with the stakeholders on the digital learning platform. Course materials (PPT presentations and class notes) generated as a resulting outcome of the IO2 have been opened to use on the digital learning platform designed to this end.

3. What skills do the participants need?

Main points and skills required from the students who will take the selective course “*Rights and Problems of Persons with Disabilities*” that was added to the 8th semester of the curriculum of the Faculty of Law as the curriculum development outcome of the project numbered (2019-1-TR01-KA203-074191) and titled “*Becoming Aware of Disability: Developing a Curriculum Based on Cognitive Evolution in Higher Education*” in the scope of the key action of the 2019 ERASMUS+ Strategic Partnership for Higher Education:

- All students –disabled/ non-disabled- will be able to take the course “Rights and Problems of Persons with Disabilities”.
- The course will be selected in the 8th semester, which will enable the students to look at the issue from a different perspective upon completing the rights-based courses they take previously.
- The fact that the course is a selective one will indicate higher awareness levels of the students who select it. Correspondingly, it will be possible for students to develop new value-creating projects with the practice-based classes.
- When the students who take this course graduate, they will make a difference in working life and act as role-models with their attitudes towards persons with disabilities.

4. How does the module work?

Course module design;

- The course was planned to have 2 credits covering theoretical information as well as practices to develop skills and attitudes.
- The course will be delivered face-to-face and online. By including the main modules of the curriculum designed within the scope of distance education as well, it is aimed to increase the accessibility of the information in the curriculum.
- Evaluation and Assessment will be conducted through one mid-term and one end-of-term exam. In addition students’ applied practices on the course will be considered when evaluation course achievement.

5. What you'll get

The course content will make the students able to,

- Comprehend the fundamental human rights,
- Develop perspectives concerning the rights of persons with disabilities in the context of human rights,
- Have a broad knowledge of the agreements, constitutions, laws, regulations and other legal arrangements in the national and international law.
- Understand disabled individuals correctly in their working life and develop appropriate behaviours and attitudes towards disabled employees when they join in working life after graduation,
- Discuss the problems faced by persons with disabilities in the society with a higher level of knowledge and consciousness,
- Create external benefit by transferring the information they obtained from the course content to the other individuals of the society,
- Develop their ability to analyse concerning behaviours of the individuals in the society to ensure the integration of persons with disabilities with the society.

6. Instructor Details

While the course instructors will be chosen from among the members of the Faculty of Law as the course coordinator, instructors from the Faculty of Medicine, the other project coordinator, as well as instructors from other Faculties will participate in the classes as visiting instructors in line with the course content.

7. Abstract (Content – description “Sub-titles”)

7.1 Lesson 1: Concepts and principles concerning basic human rights

In this course within the scope of the module, the issue of human rights throughout history will be approached in the first place delivering information on the pursuit of justice, freedom and equality. Human rights has been a topic of constant discussion on national and international platforms from past to present. The most basic idea in this regard is that all persons, without any discrimination, hold these rights just because of being human beings. Therefore, the course will be initiated with some focus on the concepts related to human rights and concerning evaluations will be made in the context of key principles of human rights.

Course sub-titles;

1. “The Concept and History of Human Rights”,
2. “Main Elements of Human Rights”,
3. “Basic Concepts related with Human Rights”,

4. “Classification of Human Rights”

5. “Key Principles of Human Rights”

Course outcomes, ensuring the realization of human beings’ responsibilities for themselves and all persons in the society they belong to and in the world, as well as for the nature, environment, animals and the entire common heritage of humankind.

The course content highlights that differences among people are only natural, which should not be a reason for discrimination and that differences should not hinder friendship, fellowship and maintaining relations properly, and students are expected to behave accordingly.

7.2 Lesson 2 : Basic concepts and principles concerning disability

The course within the scope of the module will provide information on the basic concepts defining the disabled and disability. The literature review shows that it is usually difficult to reveal standard and commonly accepted concepts in the context of disability. Previous legal texts use the terms handicapped, which has been replaced with the term disabled in more recent legal arrangements.

Course sub-titles;

1. “Definitions concerning the Disabled and Disability made by National and International Legal Arrangements”,
2. “Differences and Approaches to the Concepts of Disability used by Active National and International Organizations”,
3. “Differences and Resulting Problems due to Conceptual Confusion about Disability”
4. “Information on the Types of Disability”

Course outcomes; learning the basic concepts in relation with the disabled and disability, which will make it easier to understand the topics and events when encountered in legal texts.

7.3 Lesson 3: Disability Rights in International Texts

In the course within the scope of the module, information will be given on the international texts concerning the rights of persons with disabilities as well as the developments and legal arrangements on disability rights throughout history.

Course sub-titles;

1. “The Universal Declaration of Human Rights and Disability Rights”,
2. “The European Convention on Human Rights”,

3. “United Nations Convention of the Rights of Persons with Disabilities and Disability Rights”,
4. “The European Social Act and Disability Rights”,
5. “The EU Strategy for Disability”
6. Other related legal texts will be examined additionally.

Course outcomes; students who take the course will be able to generate solutions for the problems about the legal rights of the disabled persons they may encounter in their professional life and approach the cases coming out as problems about disability rights with a different perspective with the help of the knowledge they obtained from the course and the awareness of concerning international legal texts. .

7.4 Lesson 4: Disability Rights in National Texts

In the course within the scope of the module, information will be delivered concerning the rights of disabled persons included in our Constitution and laws in the guidance of The United Nations’ Acts and The European Union’s arrangements and national texts will be examined on achieving equal opportunities for disabled individuals with the other individuals of the society based on the principle of equality.

Course sub-titles;

1. ”The rights of disabled persons included in Turkish Constitution and Laws in the guidance of The United Nations’ Acts and The European Union’s arrangements”
2. “National Texts will be examined on Achieving Equal Opportunities for Disabled Individuals with the Other Individuals of the Society based on the Principle of Equality.
 - “Constitution of the Republic of Turkey and Disability Rights”,
 - “Law numbered 5378 on Disabled People”,
 - “Law on Social Services and Child Protection Institution”,
 - “Decree Law on Special Education” and
 - “Disability rights in other National Texts” will be included.

Course outcomes, students will learn about the existing legal arrangements on such issues as discrimination, employment, healthcare and education, which have an important place in the national legal arrangements about persons with disabilities. Knowledge will be accumulated concerning how to put the theoretical information obtained from the course into practice when solving the related problems encountered in daily life.

7.5 Lesson 5: Education of persons with disabilities, their educational rights and problems encountered

The course in the module aims to present the international and national arrangements on the educational rights of persons with disabilities and the problems faced by them in

educational processes as well as offering recommendations for the solution of these problems.

Course sub-titles;

1. “Right to Education for Persons with Disabilities with a General Approach”,
2. “The Right of Persons with Disabilities to Education within the Framework of International and National Legal Arrangements (International Declaration of Human Rights -1948,
3. The European Convention on Human Rights -1950-,
4. The United Nations (UN) Convention on the Rights of the Child -1989,
5. The European Social Charter -1961; 1996, The Convention on the Rights of Persons with Disabilities, Turkish Constitution in the context of National Arrangements,
6. Other related legislation

Course Outcomes,

With the knowledge to be obtained from the course, students will learn about the national and international agreements including the rights of persons with disabilities to access to education. Based on the awareness raised in this regard, they will attach more importance to the education of persons with disabilities in the working life they will participate after their educational life. Awareness of persons with disabilities will be increased about the fact that quitting education due to the difficulties they experience will cause them to perform under their real capacities and their expected quality of life to decrease.

7.6 Lesson 6: Persons with Disabilities and Guidance Counselling Services

The course in the module will provide information on the inadequacy of access rehabilitation services and meeting tools and equipment, which is seen as a significant problem in the participation of and higher acceptance towards persons with disabilities in the society.

Course sub-titles;

1. “Disability and Guidance Services, Significance and Necessity”,
2. “Guidance and Counselling Services offered to Persons with Disabilities in Turkey and other Countries particularly EU Members”,
3. “Guidance and Counselling Services for Students with Disabilities at Gaziantep University and Uludağ University”
4. “Model Application: Gaziantep Metropolitan Municipality Barrier-free Life Centre and Sporting Opportunities”,
5. Good Examples of Guidance and Counselling Services offered to Persons with Disabilities from the World.

Course Outcomes,

With the information to be obtained from the course, students will be able to know about the guidance and rehabilitation services that persons with disabilities need and to transfer this information about the related services to the society when they encounter persons with disabilities in their educational and professional lives.

The Disabled and empathy

In the course in the module, the definition, history and classifications of the concept of empathy will be introduced. The course will teach the students that empathy is a concept that can be learnt and improved.

Course sub-titles;

1. “Definition and History of the Concept of Empathy”,
2. “Components of Empathy”,
3. “Concepts related to Empathy”, “Empathizing and Its importance in Educational and Professional Life”,
4. “Emphatic Tendency and Empathic Skill”
5. “Disability and Empathy”

Course Outcomes,

Students’ empathic abilities will be improved and their awareness will be raised to be more sensitive to the problems experienced by persons with disabilities in the course of life.

7.7 Lesson 7: Communication with Persons with Disabilities and Information Technologies

The course will focus on the importance of communication with persons with disabilities and information technologies.

Course sub-titles;

1. “Disabled individuals and communication”,
2. “Correct Communication with Disabled Groups, Individual with Special Needs”
3. “Information Technologies needed by Persons with Disabilities to be More Productive, More Active in Educational, Professional and Social Life and to Lead a Quality Life”
4. “The Importance of Information Technologies for Persons with Disabilities”,
5. “Differences in Information Technologies According to the Type of Disability”, “Accessibility to Information Technologies and Services”,

6. “Persons with Disabilities and their Rights to Access to Informatics in National and International Texts.”

Course Outcomes,

With the knowledge obtained from the course, students will be able to develop a different behaviour when communicating with persons with disabilities and be more aware of the importance of the use of information technologies for the disabled.

7.8 Lesson 8: Disability in business life

The course within the scope of the module will focus on the participation and basic rights of persons with disabilities in business life, the problems they face during their working life because of the insufficiencies both in legal arrangements and physical and special arrangements as well as the inadequacy in other individuals’ consciousness and awareness of the problems encountered by persons with disabilities while leading their lives.

Course sub-titles;

1. “The Concept and Rights of Disability in the Labour Law”,
2. “Problems concerning the Labour Law faced by Persons with Disabilities before, during and after being Hired”

Course outcomes,

Students who take the course will have the knowledge of the rights of disabled persons within the framework of the Labour Law when they come together in the business life they join after graduation.

7.9 Lesson 9: Disability in terms of Social Security

The course within the scope of the module will deal with the importance of the inclusion of persons with disabilities in the social security system, developments in the social security rights of the disabled in the world and in Turkey, aids provided for the disabled and the problems that come out in the access to their rights to social security.

Course sub-titles;

1. “Employment of Persons with Disabilities”,
2. “Persons with Disabilities within the Social Security System,”
3. “Legal Arrangements on the Employment of Persons with Disabilities” ,
4. “Occupational Health and Safety for Persons with Disabilities”

Course outcomes,

The course will improve the knowledge base and awareness of the students about the rights of persons with disabilities to the social security system in the professional life they will be engaged after graduation.

7.10 Lesson 10: Disability and Tax Regulations

The course aims to give information about the tax benefits available to persons with disabilities for socio-economic purposes and to raise awareness about the issue.

Course sub-titles;

1. “Rules of Taxation for Persons with Disabilities included in the Turkish Tax Law”,
2. “Types and Aims of the Regulations included in Several Tax Laws for Persons with Disabilities”,
3. “Current Tax Regulations for Persons with Disabilities and their Efficiency under main Headings”,
4. “Problems Encountered in Taxation for Persons with Disabilities and Recommendations for their Solution”

Course outcomes,

Students who take the course will have increased knowledge and awareness of the taxation rights of persons with disabilities in the business life they will join after graduation.

7.11 Lesson 11: Disability and Sports in Social Life

The course aims to touch on such topics as the importance of participation of disabled individuals in sports activities to make them more active in social life, increasing the awareness of other individuals about the problems faced by athletes with disabilities, the development in the individual activities of sporting persons with disabilities etc. and to raise awareness in this respect.

Course sub-titles;

1. “Importance of Sports for the Disabled”,
2. “Branches of Disability Sports in the World and in Turkey”,
3. “Model Application: Gaziantep University Athletes with Disabilities and their Achievements”,
4. “Model Application: Gaziantep Metropolitan Municipality Barrier-free Life Centre and Sporting Opportunities”,
5. “The Disabled and Sports with Model Successful Athletes with Disabilities”.

Course Outcomes,

The course will raise awareness of the importance of sports for persons with disabilities.

7.12 Lesson 12: Practical Studies

Within the scope of this course, workshops will be held to improve consciousness and awareness levels of the students taking the course for the first 12 weeks about the problems faced by persons with disabilities. They will be given project assignments and asked to make presentations.

Course sub-titles;

1. Practice-based Homework Assignment
2. Homework Presentation

7.13 Lesson 13: Practical Studies

Within the scope of this course, workshops will be held to improve consciousness and awareness levels of the students taking the course for the first 12 weeks about the problems faced by persons with disabilities. They will be given project assignments and asked to make presentations.

Course sub-titles;

1. Practice-based Homework Assignment
2. Homework Presentation
3. Applied Task Assignment

7.14 Lesson 14: Practical Studies

Within the scope of this course, workshops will be held to improve consciousness and awareness levels of the students taking the course for the first 12 weeks about the problems faced by persons with disabilities. They will be given project assignments and asked to make presentations.

Course sub-titles;

1. Practice-based Homework Assignment
2. Homework Presentation
3. Applied Task Assignment

TRAINING MODULE COURSE OUTLINE
“RIGHTS AND PROBLEMS OF PERSONS WITH
DISABILITIES”

Courses and sub-titles	Timing (minutes)	Materials/ Equipment Required	Assessment/ Evaluation
<p><i>1. Concepts and principles concerning basic human rights</i></p> <p>1.1. “ The Concept and History of Human Rights ”, 1.2. “ Main Elements of Human Rights ”, 1.3. “ Basic Concepts related with Human Rights”, 1.4. “ Classification of Human Rights ” 1.5. “ Key Principles of Human Rights”</p>	45 Min*2	Training Notes	Assignment/ Exam
<p><i>2. Basic concepts and principles concerning disability</i></p> <p>2.1 “ Definitions concerning the Disabled and Disability made by National and International Legal</p>	45 Min*2	Lecture Notes	Assignment/ Exam

<p>Arrangements ”, 2.2 “Differences and Approaches to the Concepts of Disability used by Active National and International Organizations”, 2.3 “ Differences and Resulting Problems due to Conceptual Confusion about Disability ” 2.4“ Information on the Types of Disability ”</p>			
<p>3. <i>Disability Rights in International Texts</i> 3.1 “ The Universal Declaration of Human Rights and Disability Rights ”, 3.2 “ The European Convention on Human Rights ”, 3.3 “United Nations Convention of the Rights of Persons with Disabilities and Disability Rights ”, 3.4 “The European Social Act and Disability Rights”, 3.5 “The EU Strategy for Disability ” 3.6 Other related legal texts</p>	<p>45 Min*2</p>	<p>Lecture Notes</p>	<p>Assignment/ Exam</p>
<p>4. <i>Disability Rights in National Texts</i> 4.1. “ Constitution of the Republic of Turkey and Disability Rights ”, 4.2.“Law numbered 5378 on Disabled People ”, 4.3. “Law on Social Services and Child Protection Institution ”, 4.4.“Decree Law on Special Education ” 4.5.“Disability rights in other National Texts ”</p>	<p>45 Min*2</p>	<p>Lecture Notes</p>	<p>Assignment/ Exam</p>

<p>5. Education of persons with disabilities, their educational rights and problems encountered</p> <p>5.1. “ Right to Education for Persons with Disabilities with a General Approach ”,</p> <p>5.2.“ The Right of Persons with Disabilities to Education within the Framework of International and National Legal Arrangements (International Declaration of Human Rights - 1948,</p> <p>5.3.The European Convention on Human Rights -1950</p> <p>5.4.The United Nations (UN) Convention on the Rights of the Child -1989,</p> <p>5.5.The European Social Charter - 1961; 1996</p> <p>5.6.The UN Convention on the Rights of Persons with Disabilities,</p> <p>5.7. Turkish Constitution in the context of National Arrangements,</p> <p>5.8. Other Related Legislation</p>	<p>45 Min*2</p>	<p>Lecture Notes</p>	<p>Assignment/ Exam</p>
<p>6. Persons with disabilities and guidance counselling services</p> <p>6.1. “Disability and Guidance Services, Significance and Necessity ”,</p> <p>6.1 “ Guidance and Counselling Services offered to Persons with Disabilities in Turkey and other Countries particularly EU Members ”,</p> <p>6.2 “ Guidance and Counselling Services for Students with Disabilities at Gaziantep University and Uludağ University ”</p> <p>6.3 “ Model Application: Gaziantep Metropolitan Municipality Barrier-free Life Centre and Sporting Opportunities ”,</p> <p>6.4 “Good Examples of Guidance and Counselling Services offered to Persons with Disabilities from the World”</p>	<p>45 Min*2</p>	<p>Lecture Notes</p>	<p>Assignment/ Exam</p>

<p>7. The Disabled and empathy</p> <p>7.1 “ Definition and History of the Concept of Empathy ”,</p> <p>7.2“ Components of Empathy ”,</p> <p>7.3“ Concepts related to Empathy ”,</p> <p>7.4“ Empathizing and Its importance in Educational and Professional Life ”,</p> <p>7.5“ Emphatic Tendency and Empathic Skill ”</p> <p>7.6Disability and Empathy ”</p>	45 Min*2	Lecture Notes	Assignment/ Exam
<p>8. Communication with persons with disabilities and information technologies</p> <p>8.1 “Disabled individuals and communication ”,</p> <p>8.2 “ Correct Communication with Disabled Groups, Individual with Special Needs ”</p> <p>8.3 “ Information Technologies needed by Persons with Disabilities to be More Productive, More Active in Educational, Professional and Social Life and to Lead a Quality Life ”</p> <p>8.4 “ The Importance of Information Technologies for Persons with Disabilities ”,</p> <p>8.5 “ Differences in Information Technologies According to the Type of Disability”,</p> <p>8.6 “Accessibility to Information Technologies and Services ”</p>	45 Min*2	Lecture Notes	Assignment/ Exam
<p>9. Disability in Business Life</p> <p>9.1.“ The Concept and Rights of Disability in the Labour Law ”,</p> <p>9.2.“ Problems concerning the Labour Law faced by Persons with Disabilities before, during and after being Hired ”</p>	45 Min*2	Lecture Notes	Assignment/ Exam

<p>10. Disability in terms of Social Security</p> <p>10.1. “Employment of Persons with Disabilities”,</p> <p>10.2. “ Persons with Disabilities within the Social Security System ”,</p> <p>10.3. “ Legal Arrangements on the Employment of Persons with Disabilities ” ,</p> <p>10.4. “ Occupational Health and Safety for Persons with Disabilities ”</p>	<p>45 Min*2</p>	<p>Lecture Notes</p>	<p>Assignment/Exam</p>
<p>11. Disability and Tax Regulations</p> <p>11.1. “ Rules of Taxation for Persons with Disabilities included in the Turkish Tax Law ”,</p> <p>11.2. “ Types and Aims of the Regulations included in Several Tax Laws for Persons with Disabilities ”,</p> <p>11.3. “ Current Tax Regulations for Persons with Disabilities and their Efficiency under main Headings ”,</p> <p>11.4. “ Problems Encountered in Taxation for Persons with Disabilities and Recommendations for their Solution ”</p>	<p>45 Min*2</p>	<p>Lecture Notes</p>	<p>Assignment/Exam</p>
<p>12. Disability and Sports in Social Life</p> <p>12.1. “ Importance of Sports for the Disabled ”,</p> <p>12.2. “ Branches of Disability Sports in the World and in Turkey ”,</p> <p>12.3. “ Model Application: Gaziantep University Athletes with Disabilities and their Achievements ”,</p> <p>12.4. “ Model Application: Gaziantep Metropolitan</p>	<p>45 Min*2</p>	<p>Lecture Notes</p>	<p>Assignment/Exam</p>

<p>Municipality Barrier-free Life Centre and Sporting Opportunities ”, 12.5. “ The Disabled and Sports with Model Successful Athletes with Disabilities ”</p>			
<p>13. Study in Practice 13.1. Practice-based Homework Assignment 13.2.Homework Presentation</p>	<p>One Semester</p>	<p>Practice</p>	
<p>14. Study in Practice 14.1. Practice-based Homework Assignment 14.2.Homework Presentation</p>	<p>One Semester</p>	<p>Practice</p>	