



European Project :
***«Becoming Aware of Disability: Developing a Curriculum
Based on Cognitive Evolution in Higher Education»***

Project No : 2019-1-TR01-KA203-074191

University of Thessaly



UNIVERSITY of THESSALY
C E N T E R O F
INTERNATIONAL
E D U C A T I O N

Students accessibility and measures to be considered

- *Formulate clear educational goals within the university, that allow all students to participate in learning process successfully and on the other hand allow effective use of teaching time.*
- *Utilize the use of multiple educational tools and materials. The respective subject should be presented multi-sensory, such as with images and sound so that it is accessible to students with different needs.*
- *Support the use of multiple alternative teaching methods and teaching strategies such as flexible team building, collaborative teaching, collaborative learning etc.*
- *Enhancing the self-confidence, self-regulation, self-determination of students with mental disabilities.*
- *Enhancing the self-confidence, self-regulation and self-determination of students with disabilities.*

Greek legislative framework for the education of students with disabilities

Special Education (EAE) includes:

- ▶ *Special education schools with appropriate infrastructure*
- ▶ *Inclusive education programs*
- ▶ *Home teaching programs*
- ▶ *The necessary diagnostic and support services*

Greek legislative framework for the education of students with disabilities

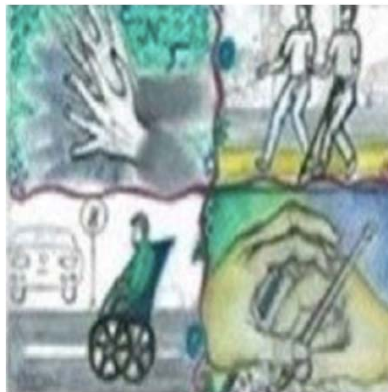
In particular, Special Education (EAE) seeks for:

- ▶ *A comprehensive and harmonious development of students with disabilities.*
- ▶ *An improvement and utilization of their potentials and skills to enable their inclusion to the general school, where and when possible*
- ▶ *An integration according to their skills and potentials, to social and professional life.*
- ▶ *A mutual acceptance, a harmonious coexistence with the society a whole and their equal social development, with a view to ensuring the full accessibility of students with disabilities and with special educational needs.*

The educational framework of the Greek Universities. The case of the University of Thessaly

Accessibility Center for Students with Disabilities at the University of Thessaly

PROSVASI



The aim of the accessibility center PROSVASI is to enhance the academic, social and spatial access of students with disabilities at the University of Thessaly.

“ACCESS”

Students with disabilities can be students with

- ▶ Special learning difficulties (e.g. dyslexia etc.)
- ▶ Attention Deficit Hyperactivity Disorder
- ▶ Visual disability, deafness / hearing loss)
- ▶ Kinetically disabilities
- ▶ Speech problems
- ▶ Autism spectrum disorders
- ▶ Chronic Health Problems

“ACCESS” SERVICES

- ▶ Mapping individual needs of students using informal assessment tools.
- ▶ Organization and formation of a student support network consisting of the “ACCESS” committee, its scientific staff, the professors of the departments and the volunteer students.
- ▶ Support for professors
- ▶ Modification of educational material and textbooks in an accessible format based on the individual needs of each student.
- ▶ Use, support and lending of assistive technology
- ▶ Proposals and interventions regarding the solution of the building accessibility problems
- ▶ Supporting students of self-determination and self-advocacy as well as their autonomy within the academic community
- ▶ Organization of seminars and workshops with experiential and interactive character
- ▶ Creation and organization of a network of volunteers, participation in social activities and volunteering initiatives
- ▶ Communication with community bodies that have related goals.

Recommendations for the Universities

- ▶ To ensure access for all students with disabilities to faculties, sectors and premises (auditoriums, laboratories, libraries, dorms, catering etc)
- ▶ To set up a reception for information and support service to students with disabilities so that they can be informed about their rights during their studies in higher education
- ▶ To examine students with disabilities in the same subject as other students but to adapt the examination way (written instead of orally and vice versa, extension of examination time, printing in braille), depending in the needs of each student
- ▶ To provide to students with disabilities with an allowance which will vary depending on the form of disability
- ▶ To be in advance and regularly informed by an authorised employee of the secretariats of the Department about the study program, time and place of the courses and about every alteration or change on their student status
- ▶ During the exam period, to compete in venues that are easily accessible, to be accompanied if necessary to the examination premises by University staff and be examined in ways according to their individual needs.
- ▶ Throughout the academic year to appoint a professor or professors to whom students will be addressed to discuss their problems and who can mediate to the University authorities to resolve problems.

Thank You....



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