

Co-funded by the
Erasmus+ Programme
of the European Union



«Becoming Aware of Disability: Developing a Curriculum Based on Cognitive Evolution in Higher Education»

Project number : 2019-1-TR01-KA203-074191

University of Thessaly

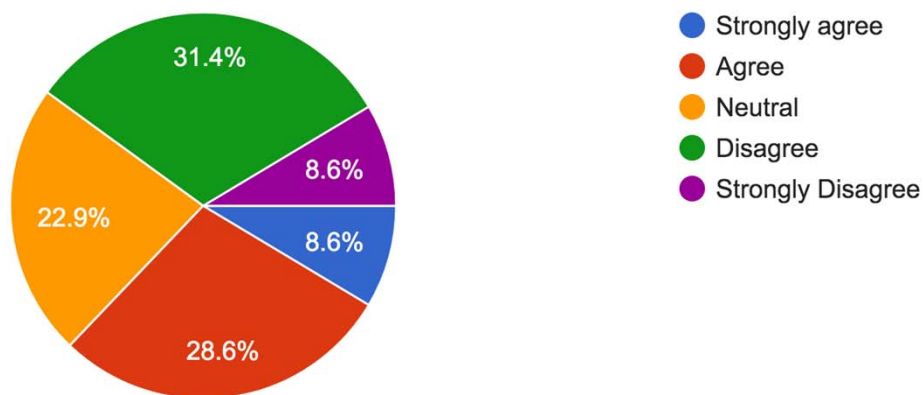


UNIVERSITY of THESSALY
C E N T E R O F
INTERNATIONAL
E D U C A T I O N

***“A SURVEY TO EVALUATE THE AWARENESS OF HIGHER
EDUCATION STUDENTS REGARDING THE LEGAL
REGULATIONS FOR THE DISABLED INDIVIDUALS”
SUMMARY RESULTS***

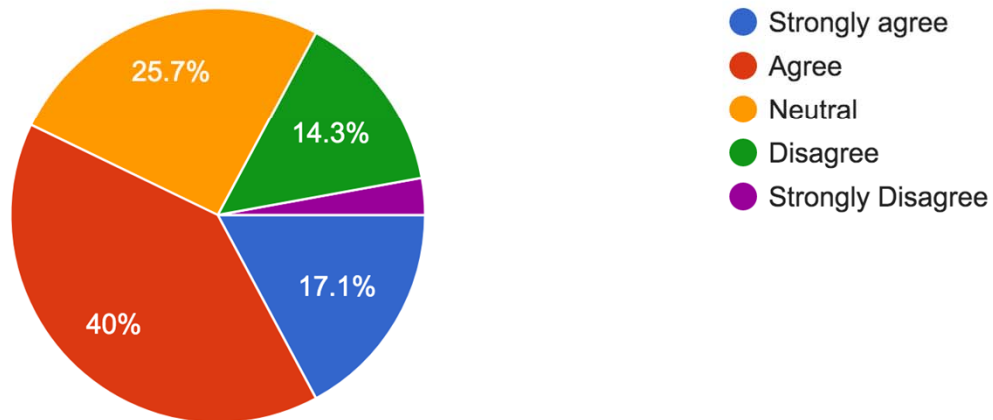
Laws and state policies in our country enable people with disabilities to fully and effectively use their "human rights and fundamental freedoms".

35 responses



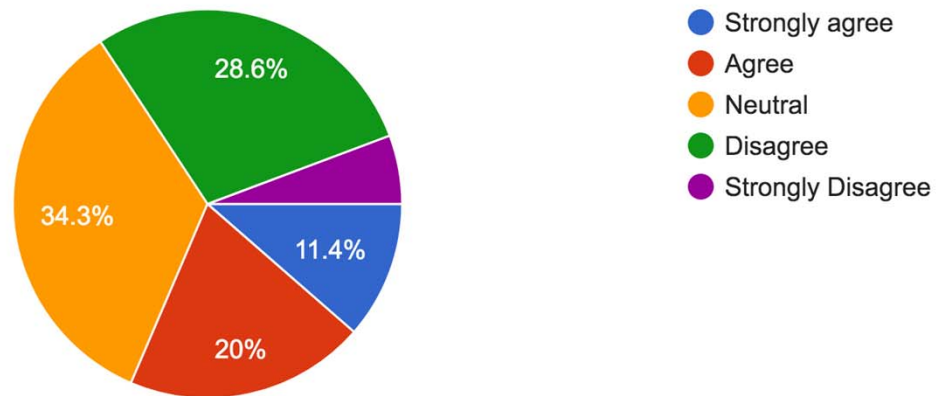
In our country, the state has included “regulations prohibiting discrimination based on disability” within the scope of the principle of equality in the Constitution and other general legislation.

35 responses



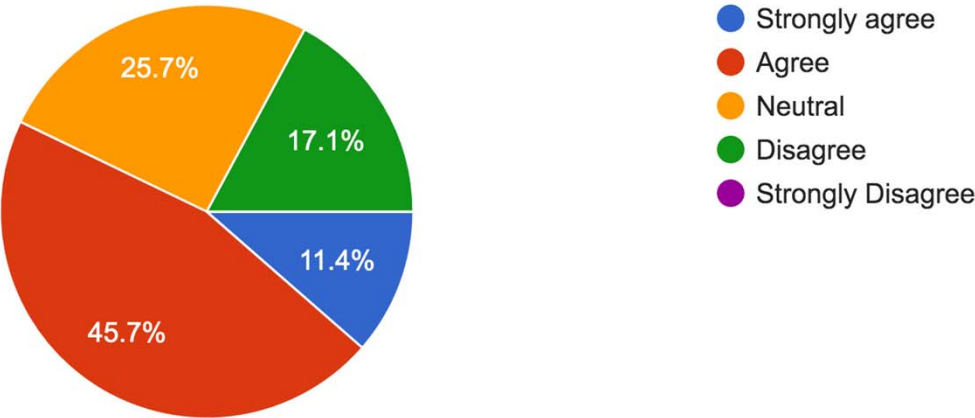
In our country, the state has created laws or state policies that ensure "full and effective participation of the disabled in business and social ...uals," within the scope of the principle of equality.

35 responses



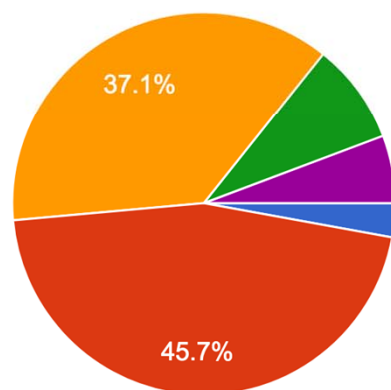
In our country, the state has created laws or state policies ensuring that disabled and non-disabled students receive education with equal rights within the scope of the principle of equality.

35 responses



The laws in our country ensure that if the disabled encounter human rights violations (deprivation of education, not benefiting from public services, d...ished within the scope of the principle of equality.

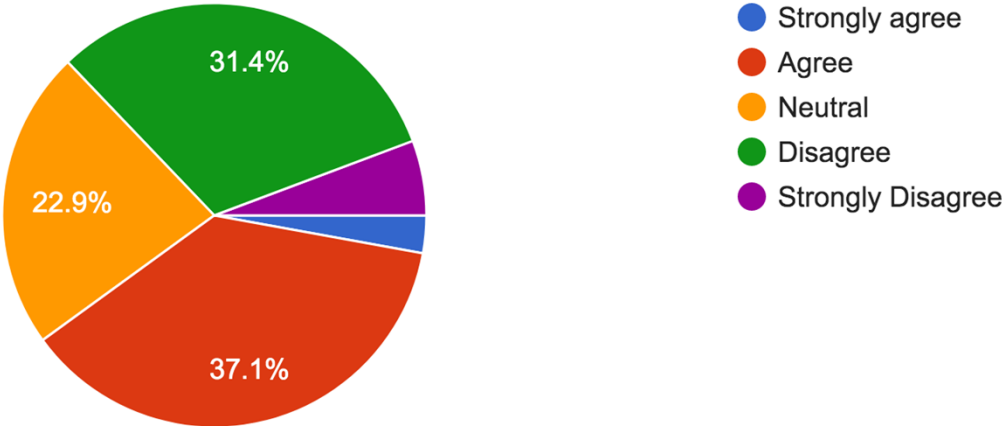
35 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

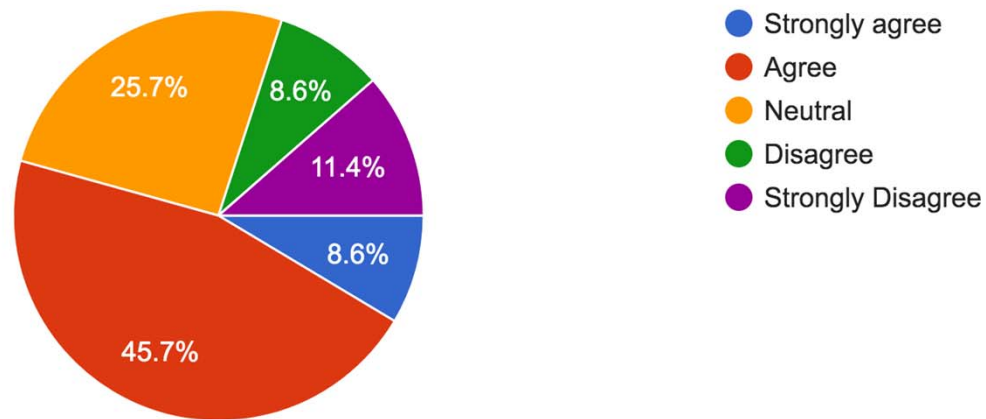
In our country, state laws and policies have made it compulsory to provide physical infrastructure and superstructure services (pedestrian roads with ...ed etc.) for the needs of people with disabilities.

35 responses



In our country, the state provides access to information and communication with laws and policies (libraries suitable for the disabled, lecture listenin...rams etc.) for the needs of people with disabilities.

35 responses



9

Any opinions you would like to add about other problems faced by people with disabilities in your country?

I don't feel that people with disabilities have the same rights as others.

I generally believe that people with disabilities in my country are not equally treated. This is a condition that it has to change and government should take some measurements. Specifically, they should take care of all the new projects to be highly adapted to people with disabilities and laws must become harder for those who do not apply them.

There are no adequate carrying facilities for people with disabilities

In our country, the laws concerning the rights of disabled people are not implemented sufficiently by the state or even the citizens themselves. Most of them are not well informed. The younger generations should be better educated as far as disability is concerned and become more open - minded and social aware about the disabled and their needs.

The country is made for abled people

The situation in Greece is disappointing. I have no other comments.

more playgrounds suitable for children with mobility problems

I believe that there is no care and while they are legally included in the end, they do not exist in practice

I think that in Greece many steps are still needed for the institutional protection of people with special needs.

no, thank you

People with disabilities in our country do not have the opportunity to actively participate in social life **10** because of their stigmatisation.

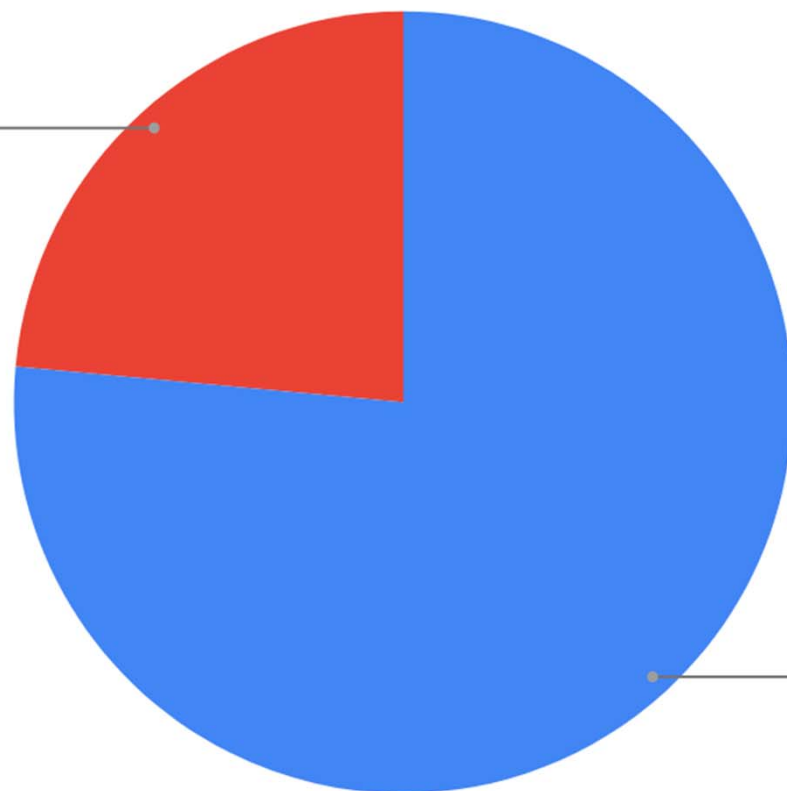
People with disabilities face racism problems.

***“QUESTIONS TO GET INFORMATION ABOUT THE
EDUCATIONAL SERVICES PROVIDED BY YOUR UNIVERSITY
TO DISABLED STUDENTS AND EMPLOYEES”***

SUMMARY RESULTS

Is there a Disabled Student Unit in your university's management structure?

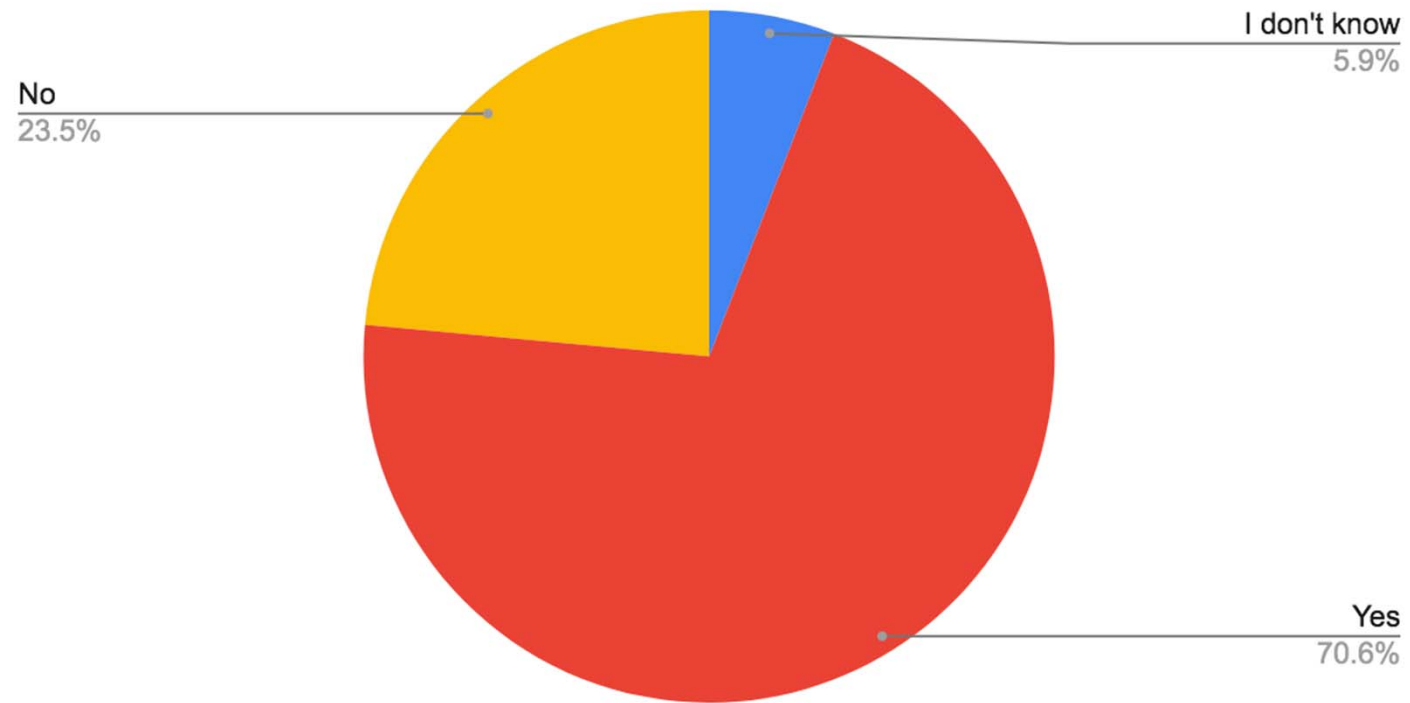
No
23.5%



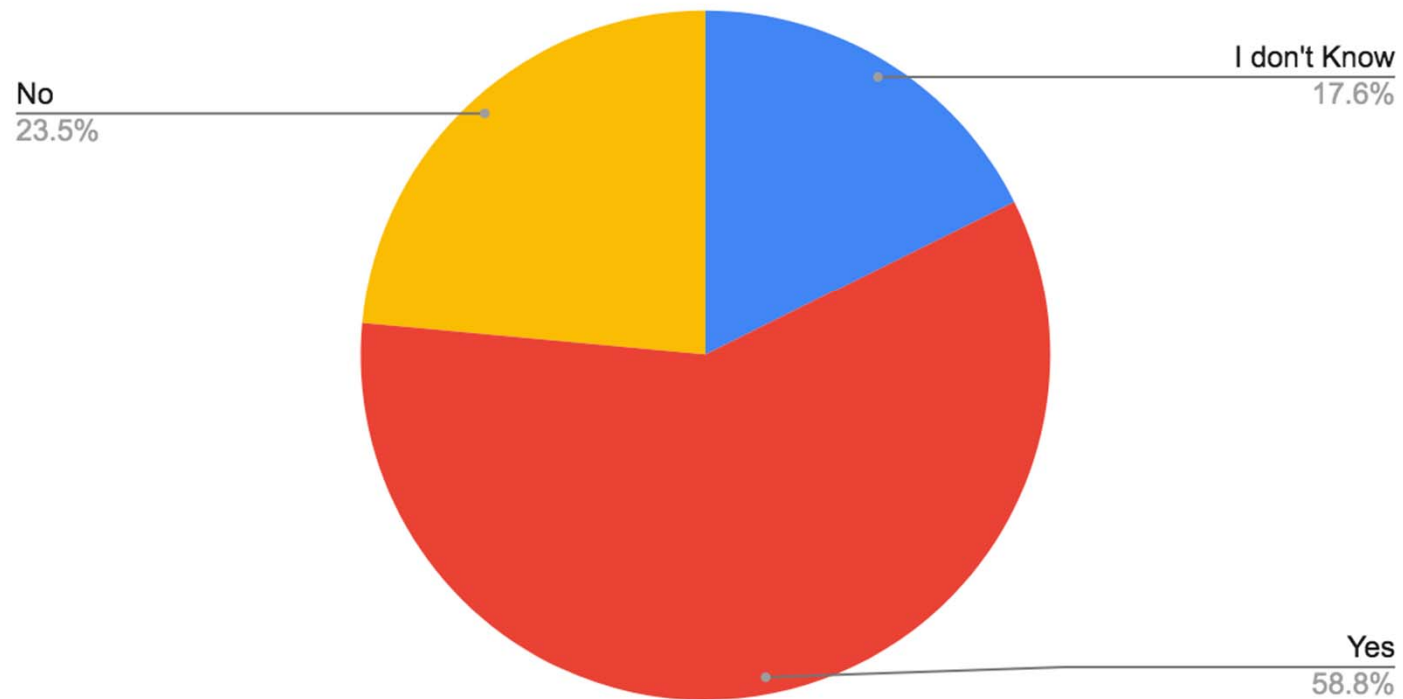
Yes
76.5%

12

Is there an orientation training for the disabled in your university?



Does your university provide career management services for the disabled, covering the student period and post-graduation?



Does your university employ staff (a social worker who knows sign language) who will facilitate the access of people with di...

I'm not sure.

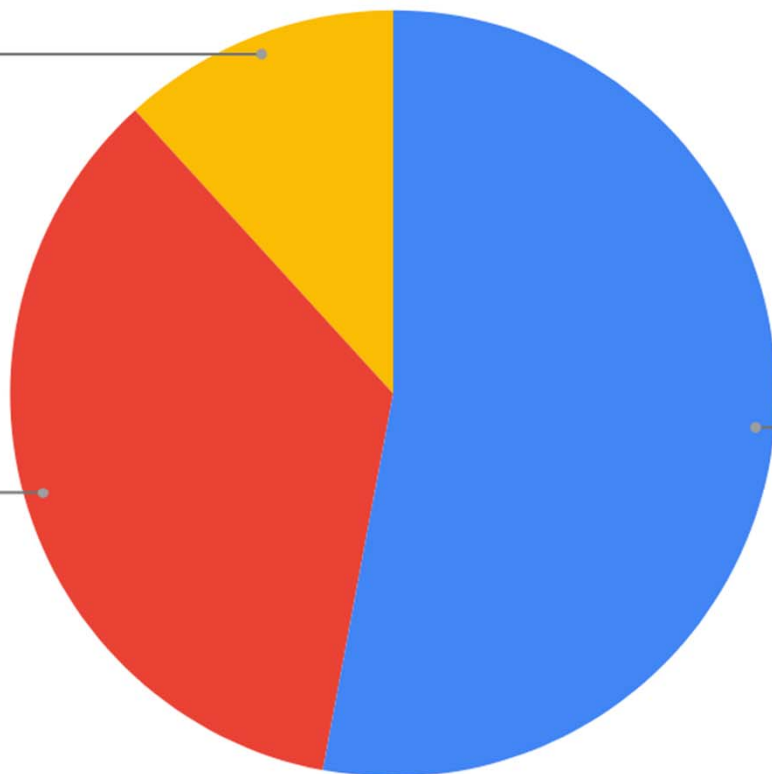
11.8%

No

35.3%

Yes

52.9%



What are the general problems faced by the disabled at your university

- Social isolation
- Our university I think that is accessible for disabled people.
- Access to some facilities
- There aren't audio books or in braille.
- Career management services after graduation and accessible materials for studying.
- From my point of view the answer to this question is unclear, due to the online learning method within it
- Accessibility in the movements and mostly accessibility to the lessons (books, notes)
- Motor, cognitive and psychological disabilities.

IMPACT

After presenting all the results and especially the curriculum modules of the project to the University Students and Staff members we ended up with the following conclusions and recommendations

1. Development of awareness regarding disability and disability rights to the University students and staff members
2. Increase social awareness of students with disabilities
3. Development of a broad knowledge of the agreements, constitutions, laws, regulations and other legal arrangements in the national and international law
4. Ability to analyse concerning behaviours of the individuals in the society to ensure the integration of persons with disabilities with the society

Recommendations for the Universities

- ▶ To ensure access for all students with disabilities to faculties, sectors and premises (auditoriums, laboratories, libraries, dorms, catering etc)
- ▶ To set up a reception for information and support service to students with disabilities so that they can be informed about their rights during their studies in higher education
- ▶ To examine students with disabilities in the same subject as other students but to adapt the examination way (written instead of orally and vice versa, extension of examination time, printing in braille), depending in the needs of each student
- ▶ To provide to students with disabilities with an allowance which will vary depending on the form of disability
- ▶ To be in advance and regularly informed by an authorised employee of the secretariats of the Department about the study program, time and place of the courses and about every alteration or change on their student status
- ▶ During the exam period, to compete in venues that are easily accessible, to be accompanied if necessary to the examination premises by University staff and be examined in ways according to their individual needs.
- ▶ Throughout the academic year to appoint a professor or professors to whom students will be addressed to discuss their problems and who can mediate to the University authorities to resolve problems.

Thank You....



Co-funded by the
Erasmus+ Programme
of the European Union



UNIVERSITY of THESSALY
C E N T E R O F
I N T E R N A T I O N A L
E D U C A T I O N